



CAULLT

**COUNCIL OF AUSTRALASIAN UNIVERSITY
LEADERS IN LEARNING AND TEACHING**

CAULLT 2024 CONFERENCE PROGRAM

Provocations for Leading in Learning and Teaching

Friday, 25 October 2024: 10 am to 4 pm AEDT

All times are shown as AEDT. Please adjust times if you live in a different time zone.

9:45	Zoom meeting opens
10:00 – 10:15	Acknowledgement of Country and Welcome to the CAULLT 2024 Conference
10:15 – 11:15	What's the point of research? An Education Focussed Academic perspective Associate Professor Karin Watson , Director, Educational Excellence (PVCE) (UNSW)
11:15 - 11:30	BREAK
11:30 – 12:30	Teaching Quality – Where to from here? Deakin Distinguished Professor Elizabeth Johnson , Senior Deputy Vice-Chancellor, Academic (Deakin University) Professor David Sadler , Deputy Vice Chancellor, Academic (University of Notre Dame)
12:30 – 13:30	LUNCH
13:30 – 14:30	Higher Education Futures – how can we move with the times? Professor Romy Lawson , Senior Deputy Vice-Chancellor, Flinders University
14:30 – 14:45	BREAK



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<p>14:45 – 15:45</p>	<p style="text-align: center;">The Future Campus</p> <p>Student panel members</p> <ul style="list-style-type: none">• Bailey Wemyss (University of the Sunshine Coast)• Jana Logeswaran (Flinders University)• Jessica Williams (Flinders University)• Lincoln Trainor (Australian Catholic University)
<p>15:45 – 16:00</p>	<p style="text-align: center;">Presentation of CAULLT/HERDSA Award for Outstanding Leadership in Research and Development in Higher Education</p> <p style="text-align: center;">Wrap-Up and Close</p>



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Meet the presenters

What's the point of research? An Education Focussed Academic perspective

Associate Professor Karin Watson, Director, Education (UNSW)



Karin Thiele Watson is Director, Educational Excellence (Pro-Vice Chancellor Education portfolio) at UNSW Sydney, a Scientia Education Academy Fellow, and Associate Professor in the Faculty of Arts, Design & Architecture. She is also Director of the UNSW Education Focussed Program and a Senior Fellow of the Higher Education Academy (UK).

Karin's teaching expertise focuses on the student experience, particularly the role of student feedback literacy and creating a sense of belonging in the first-year educational context. Her education leadership experience extends to building capability and learning communities amongst peers in higher education environments through national and international mentorship and leadership programs. Karin has worked and studied in London, Cape Town and Sydney and received several international and national awards, accreditations, and fellowships for teaching and education excellence.

Karin has developed sustainable and scalable Professional Development programs such as the Learning to Teach Online Project and MOOC, created numerous Open Educational Resources (OER) and initiatives, and has led or project managed several competitive grants and multi-institutional projects.



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Teaching Quality – Where to from here?

Deakin Distinguished Professor Elizabeth Johnson, Senior Deputy Vice-Chancellor, Academic (Deakin University)



Deakin Distinguished Professor Liz Johnson leads Deakin's ambitious Education and Employability strategy, including the drive to premium digital learning and outstanding student experience. Professor Johnson's portfolio includes Indigenous Strategy, Academic Governance and Standards, Graduate Employment, Faculty Services, Student Services, the Deakin Library, Deakin Learning Futures, the Dean of Students, and the Centre for Research in Assessment and Digital Learning (CRADLE).

As Deputy Vice-Chancellor Education from 2019-2021, Professor Johnson steered teaching and learning at Deakin through the disruption of the COVID pandemic, building from extensive projects on Deakin's online learning environment, teaching innovation and course development and staff capability for learning and teaching. During this period, she sponsored re-imagining and restructure of Deakin's professional services for students and Faculties, substantive renewal of teaching and learning design and an institution-wide transformation to online assessment.

Professor David Sadler, Deputy Vice Chancellor, Academic (University of Notre Dame)



David has led many initiatives around physical and digital infrastructure for education, student experience, curriculum renewal, sustainability and especially the educational attainment agenda, leading the Children's Universities in Western Australia and Tasmania, which is now also operating in Western Australia.

David is a Principal Fellow of AdvanceHE (PFHEA). He is currently Chair of Universities Australia DVC A Executive and leads UA's work on academic integrity; teaching recognition and stakeholder relationships with TEQSA. David is also Chair of the Australian Awards (Program Awards) for University Teaching.



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Higher Education Futures – how can we move with the times?

Professor Romy Lawson, Senior Deputy Vice-Chancellor, Flinders University



Romy Lawson is the Senior Deputy Vice Chancellor at Flinders University. Her portfolio encompasses Learning and Teaching Innovation; Curriculum Impact; Academic Quality and Enhancement; Student Experience and Management; Marketing and the Office of Indigenous Strategy and Engagement.

Prior to joining Flinders, Romy was Provost at Murdoch University and, before that, Deputy-Vice-Chancellor (Education). Earlier roles include Pro Vice Chancellor Education at Edith Cowan University, and Director of Learning, Teaching & Curriculum at the University of Wollongong. She has been actively involved in teaching and learning development in higher education for over 20 years in both the UK and Australia. Romy led the National OLT Strategic Priority Project on Strategies for Curriculum Mapping and Data Collection for Assurance of Learning, and has been a team member in other ALTC funded projects including Embedding Professionally Relevant Learning in Business Education; and Facilitating staff and student engagement with graduate attribute development, assessment and standards in Business Faculties.

In 2013 Romy was awarded a National OLT Teaching Fellowship for work on Curriculum Design for Assuring Learning. She has been an associate editor for the HERD Journal, senior editor for the Journal of University of Teaching and Learning Practice and she has also held executive roles with national associations including HERDSA, CADAD and ALTF. She is currently a member of Advance HE Leadership & Management Advisory Board; Chair of My eQuals Steering Committee; Universities Australia DVCA Executive; Co-Chair of UA Women; SATAC Board member; HEX Advisory Board member; and a member of Australian Centre for Student Equity and Success Trials and Evaluation Projects Steering Committee.



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The Future Campus

Bailey Wemyss



As a second-year social work student, Bailey is driven by a commitment to compassion, empathy, and empowerment in the pursuit of social justice and equality. Navigating the academic space as a wheelchair user who identifies with a plethora of diverse minority groups, they challenge conventional boundaries, push for meaningful change, and bring to conversations a unique perspective as a truly intersectional individual.

Janageeth Logesvaran (Flinders University)



Janageeth, a third-year Computer Science (Artificial Intelligence) student at Flinders University, also holds the position of President of the Flinders University Student Association (FUSA). Originally from Sri Lanka, Jana initially pursued online studies for a year before relocating to Australia in 2021 to further his education. As an international student with a keen interest in Learning and Teaching, Jana brings valuable insights to the table.

Jessica Williams (Flinders University)



Jessica Williams is a recent graduate with a Bachelor of Science and is currently studying for a Master of Education while also working as a professional staff member. They are passionate about bringing the student perspective to discussions on education, technology, and student support. With experience in Student Learning Support, they have developed a deep understanding of the challenges students face in achieving academic success. Their aim is to contribute insights on enhancing student experiences and supporting equitable access in higher education.

Lincoln Trainor



Lincoln served in the Royal Australian Navy for 18 years as a Maritime Warfare Officer and Scientist, achieving the rank of Lieutenant Commander. Before commencing his Bachelor of Paramedicine at ACU in 2023, Lincoln was the co-founder and Chief Operating Officer of a global technology company for 5 years. He is now the President of Melbourne's Student Veterans Society, Vice President of the St Patrick's Student Paramedics Society, a Student Veteran Peer

Facilitator, and an elected member of ACU's Academic Board. In his spare time, Lincoln enjoys coaching basketball and working as a part-time Meteorologist.