

Contemporary Approaches to University Teaching



Contemporary Approaches to University Teaching is a free massive open online course (MOOC). With 24 modules, it is designed for new teachers, those who wish to enhance student learning or teaching practice and emerging leaders in higher education. Study is self-paced in two hour modules that can be completed over a semester. MOOC content is available to universities to share and adapt under a Creative Commons Attribution-ShareAlike license.

<https://canvas.instructure.com/enroll/GDLERW>

Possible pathways with digital badges:



New to Teaching

Teaching your first class, Planning for learning, Diverse learners, Online learning, Feedback, Learning and teaching theories, Sessional staff, and Reflection for learning



Enhancing student learning

Psychology of learners and learning, Diverse learners, Online learning, Universal design, Collaborative learning, First year transition, Work integrated learning, and Reflection for learning



Enhancing your teaching

Learning and teaching theories, Curriculum design, Assessment 1, Assessment 2, Peer review of teaching Academic mentoring, Managing student teams, and Scholarship of teaching



Leading learning and teaching

Leadership for learning and teaching, Reflection for learning, Higher education in context, Quality assurance, Gender equity, Psychology of learners and learning, First year transition, Scholarship of teaching

This course is for you if you:

- teach in higher education anywhere in the world
- want content designed by learning and teaching experts
- would like to enhance your teaching and your students' learning
- are interested in scoping the course for your institution's professional development program
- are a sessional, contract or continuing teacher

Academic leads:

Associate Professor Marina Harvey
 Professor Agnes Bosanquet

Dates: July 15 2024 – December 15 2024

Format: Online, self-paced

Time: 2 hours per module, 16 hours per pathway

Cost: FREE

Contact: mooc@caullt.edu.au

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Collaboration and development

- Revised and updated - new modules, new content, new learning activities
- Developed by over 50 content experts including teachers, researchers, university leaders and academic developers

Delivery and participation

- 60+ educational institutions have asked for and received the MOOC content.
- 9000+ participants from 106+ countries since 2018
- translated into 4+ languages

Recognition

- 2018 Finalist with Distinction of the Australasian Academic Development Good Practice Awards

Testimonials

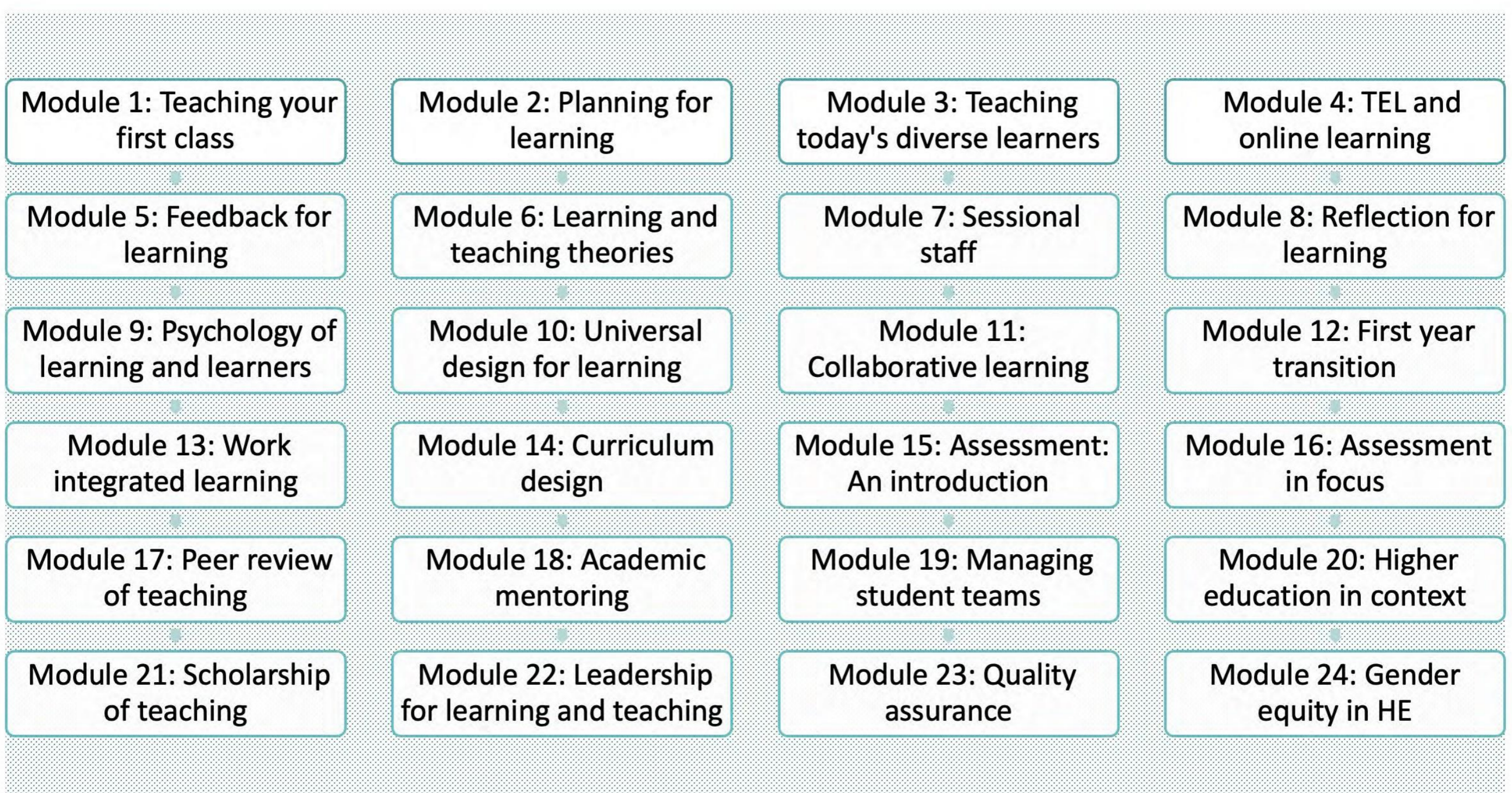
"I am getting limited support from the faculty... so I was super excited to find your MOOC [which is] just what I need!" [New sessional tutor, Canada](#)

"Highly recommend this practical and evidence-driven interdisciplinary MOOC for anyone in higher education looking for teaching ins and outs." [Head of Department, Australia](#)

"I am enrolled in Contemporary Approaches to University Teaching, and may I take this opportunity to say how easy to navigate and how valuable the content is... It's been a pleasure to discover. This is a huge thank you to you and the team behind it from me (and a few of my peers!) ... We LOVE your course!" [Academic, Australia](#)

"The diversity of the materials, the explanations delivered by experts, the up-to-date teaching reality presented by the professionals and the possibility of going through the data when I had opportunity seem invaluable to me." [PhD candidate, Poland](#)

"We have been so impressed with the relevance and presentation of the ... course that we imported the MOOC content into our learning management system ... for VET and higher education staff." [Chief Operating Officer, Equals Group, Australia](#)



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