

Developing and Sustaining the Identities of Emerging and Established Educational Leaders

Going beyond position titles, we invite you to be part of a study exploring what educational leadership looks like throughout a career, and how we can better support emerging educational leaders in higher education.

BACKGROUND

Supported by the Council of Australasian University Leaders of Learning and Teaching (CAULLT), the data collected from this study intends to explore a deeper understanding to support the next generation of emerging leaders in higher education, whether professional or academic.

WHO CAN PARTICIPATE?

The survey will be open to any individual who has experience shaping the design and/or delivery of learning and teaching in higher education institutions within Australasia (CAULLT membership area). This may include those who have held academic and/or professional roles in a contractual (including casual), fixed or ongoing capacity over their career.

WHAT DOES THIS STUDY AIM TO ACHIEVE?

The data collected in the study will be used to identify the contextual factors that may contribute to the formation, development, and attrition of educational leaders in Australasian universities. This will help develop better understanding and support resources for the next generation of educational leaders in Australasia.

WHAT IS INVOLVED?

You will be asked to complete an online 5 to 10-minute survey (Phase One). This survey will explore contextual factors that may have shaped your leadership experiences and perceptions, with the aim of identifying any potential patterns.

You may submit an expression of interest to participate in Phase Two (a semi-structured interview) after completing the survey. Based on survey responses, a diverse selection of participants will be invited to elaborate on their responses during a 60-minute interview.

To participate or find out more about this research project, use the [hyperlinks](#) or QR codes below:

- A. **Phase One**
[Educational Leadership Survey + Participant Information Sheet \(Survey\)](#)
- B. **Phase Two**
[Participant Information Sheet \(Interview\)](#)



A.



B.

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