



RUN Learning and Teaching Showcase 2022

WHEN: Tuesday, 27 September 2022 – Time: 9.25am – 3.15pm via Zoom

MEETING ID: Session a <https://usc-au.zoom.us/j/87908502861?pwd=VDloeGFNL0RSSlI3Zko0Q0dPamJFQT09&from=addon>

Session b <https://usc-au.zoom.us/j/87007857019?pwd=bnI3T2M0RVlkTGZzU0pIQ2M4TVcwUT09&from=addon>

No registration required, just join your session of interest!

Session themes

- Flexible learning and student support in the regions
- Innovative authentic assessment
- Data informed learning and teaching
- Inclusivity and diversity
- Transition into and out of tertiary studies

Session format

3 presenters per session (each allocated 25 minutes in total)

- 15 minute presentation: maximum of 10 slides
 - Including 1 summary slide highlighting 3 best practices or take-away points
- 10 minute Q&A

Program

Time	Session details	
9.25am – 9.30am	Welcome to Showcase address Professor Tim Wess, DVC (A) UniSC	
9.30am – 9.50am	Welcome to Country - Lyndon Davis	
9.50am – 10.00am	Introduction - Alec Webb, Executive Director RUN	
10.00am - 11.30am Session 1a Zoom link Session 1b Zoom link	Session 1a – Chair: Jaqueline Burgess Theme: Technology & Teaching methods <ul style="list-style-type: none"> • Aaron Wiegand, UniSC Title: Gone with the Wind, The Sound of Music, Alien and Star Wars: films done wrong. Ten minutes is More than Enough. • Robyn Bunton, CSU Title: Simple and Effective Online Activities to Engage Students: An Example Using the Facial Feedback Hypothesis – Does Smiling Make You Happy? • Lara Wakeling, Federation Title: Upskilling Staff in Digital Technology to Enhance Student Learning 	Session 1b – Chair: Margaret Marshman / Nicole Masters TBC Theme: Collaboration with Students and Community <ul style="list-style-type: none"> • Jenelle Benson, SCU Title: Centre for Teaching and Learning's Use of Student Feedback to Support the Transition of Units to the Southern Cross Model • Nathan Brooks-English & Sherie Bruce, CQU Title: Making First Nations and Community Engagement Integral to Environmental Management and Science • Kirsten Locke & Sarah Teakel, CSU Title: A Collaborative Approach to Embedding Equity
11.30am – 11.45am	Break	

<p>11.45am – 1.15pm</p> <p>Session 2a Zoom link</p>	<p>Session 2a – Chair: Jaqueline Burgess Theme: Effective teaching</p> <ul style="list-style-type: none"> • Glyn Thomas, UniSC Title: Near Peer Teaching and Learning • Cally Jetta, UniSQ Title: Ancient meets modern: Indigenous knowledge teaching through interactive pedagogical technologies • Liz Goode, SCU Title: Transforming Teaching Through Immersive Scheduling: The Rationale and Impact at One Regional University 	<p>Session 2b NA</p>
<p>1.15pm – 2.00pm</p>	<p>Lunch Break</p>	
<p>2.00pm – 3.00pm</p> <p>Session 3a Zoom link</p> <p>Session 3b Zoom link</p>	<p>Session 3a – Chair: Jaqueline Burgess Theme: Employability</p> <ul style="list-style-type: none"> • Ashley Jones, UniSQ Title: A Key to Television and Radio Students’ Learning and Employability • Mel Hayman, CQU Title: Embedding Vocational Qualifications into Tertiary First Year to Support First-year Students 	<p>Session 3b – Chair: Margaret Marshman / Nicole Masters TBC Theme: Technology and Teaching</p> <ul style="list-style-type: none"> • Mitchell Parkes, Sarah Thorneycroft & Kylie Day, UNE Title: Assessment for Learners: A Learner Sensitive Approach to Online Assessment • Kieran Thorpe, Federation Title: Use of Innovative Learning and Teaching Technology, to Provide Increase Flexibility for Students Accessing Tertiary Education
<p>3.00pm – 3.15pm</p>	<p>Closing remarks Vice-Chancellor and President, Professor Helen Bartlett</p>	