**CAULLT’s Covid-19 L&T Resources**

**The resources listed here are alphabetical by sponsoring organisation. In addition, they are subdivided into Webinars, Blogs, Courses and Other. Please contact** [**secretariat@caullt.edu.au**](mailto:secretariat@caullt.edu.au) **with other suggestions to be added to the list. Updates will be published from time to time.**

**Forthcoming dates:**

**CAULLT and HES Learning Leaders Conference,** *The Leader’s Challenge: Dilemmas in Strategic Decision Making* virtual conference, **Thursday 23 July, 11am-2pm AEST**. <https://na.eventscloud.com/ereg/newreg.php?eventid=521599&>

**Higher Ed Services** HEQN virtual conference *Learning and Teaching Quality Post Covid-19* **Thursday 30 July, 11am-2pm AEST** <https://na.eventscloud.com/ereg/newreg.php?eventid=521599&>

**HERDSA’s** Vic branch is presenting an online panel discussion to be hosted by Dr Dawn Gilmore on **Thursday 9 July,** **1pm**, *Making online learning connect with your students: what have we learnt about how we connect with each other online?* Panel members include A/P Mark Selkrig (University of Melbourne), A/P Jaclyn Broadbent (Deakin University), Dr Peter Wagstaff (Monash University) and two students. <https://www.herdsa.org.au/>.

**Webinars**

**ADCET/NCSEHE** webinar, Three essentials in online learning, Cathy Stone and Nicole Crawford <https://www.adcet.edu.au/resource/10282/three-essentials-in-the-move-on-line/>

**Advance HE** Webinars for members <https://www.advance-he.ac.uk/membership/member-events>

* In the past 60 days - Lessons from China's HE sector
* Moving Assessment On-Line: Key Principles for Inclusion, Pedagogy and Practice
* Emergency remote teaching (ERT): What have we learnt?
* Beyond fire-fighting – developing resilient higher education

**ASCILITE** Transforming Assessment SIG <https://transformingassessment.com/>

* Authentic online oral assessment – an examination replacement, Danielle Logan, Popi Sotiriadou and Rae Jobst (Griffith University), <https://transformingassessment.com/events_30_april_2020.php>
* Online exam challenges: migration or transformation? Stuart Allan, Heriot-Watt University UK. <http://transformingassessment.com/events_6_may_2020.php>
* Detecting and addressing contract cheating in online assessment, A/Prof Phillip Dawson (Deakin University) <https://transformingassessment.com/events_29_april_2020.php>
* Implementing remotely invigilated online exams at scale, Kylie Day and Jennifer Lawrence (University of New England). <https://transformingassessment.com/events_25_march_2020.php>
* The best tools for curriculum transformation n 2020 (28 May 12 noon)Sharon Altena (QUT), Sally Kipling (Griffith), Ailsa Dickie (UQ) [https://bit.ly/TELedsinar](https://ascilite.us3.list-manage.com/track/click?u=ab04c69e4a411ec15a1aca0f8&id=73be73ae76&e=7e52a451ab)
* *ASCILITE Live!*Webinar: Creating presence in online learning for practice based classes, 16 June @ 11:00 am - 12:00 pm AEST**.** <https://ascilite.org/get-involved/ascilite-live-webinars/webinar-registration-form/>

**CAUDIT/ACODE** Online proctoring [youtu.be/smJIRh0I4jQ](https://t.co/Tozkzy9mSm)

**CAUDIT** How to Reshape your Communication for a Videoconference World (18 May) <https://www.caudit.edu.au/events/how-reshape-your-communication>

**Education Dive (US)** Navigating Content Challenges in the Age of Remote Learning <https://resources.industrydive.com/navigating-content-challenges-in-the-age-of-remote-learning?utm_source=EDK12&utm_medium=Library&utm_campaign=OverDrive>

**HERDSA** **Webinar Series** <https://www.herdsa.org.au/content/herdsa-webinar-series>

* Engaging students and staff in inclusive partnerships in global learning before, during and beyond COVID-19, Wendy Green
* Enabling online education: access, engagement and innovation in digital spaces, Jennifer Stokes (Uni SA) <https://www.youtube.com/watch?v=r3BqI2l1Xpk>
* Academic Integrity during Covid-19 – Rowena Harper (ECU) (11 June).
* Academic Development SIG, Virtual Café Chat, June 12, 1pm AEST, 3pm New Zealand time.The topic will be “Lessons learned from the COVID-19 response”.

**Humanitix** Transitioning to New Learning Strategies, Ramon Marmolejos, Alkimia (Kaos Pilots) post COVID-19 Webinar series, 20 May 2020, 11:00 am - 12:30 pm AEST: <https://events.humanitix.com/transitioning-to-new-learning-strategies-post-covid-19-webinar/tickets>

**ICDE** Quality Network Webinar: International reflections on lessons learned during the COVID19 pandemic about ensuring quality in online learning and assessment, 11 June 2020 6pm AEST. Registration:<https://us02web.zoom.us/webinar/register/WN_86ia4fdFTNuz2y9ukyAcAA>

**Microsoft** Higher Education Remote Learning Support Centre <https://educationblog.microsoft.com/en-au/2020/04/higher-education-remote-learning-support-centre/>

* What does best practice online learning look like? Prof Michael Sankey, Griffith University,
* Building a student community without a campus. Dr David Kellerman, UNSW,
* Creating a social learning Environment. Dr Amanda White, UTS,
* Creating engaging group learning in an online classroom. A/Prof Bardo Fraunholz, Deakin.

**National Centre for Student Equity in Higher Education (NCSEHE)**

* Five meaningful minutes: Small changes to support psychological needs, wellbeing and motivation online in 2020 (Lydia Woodyatt) <https://www.ncsehe.edu.au/event/webinar-five-meaningful-minutes-lydia-woodyatt/>
* Three Essentials in moving online (Cathy Stone and Nicole Crawford) <https://www.ncsehe.edu.au/event/adcet-ncsehe-webinar-three-essentials-in-moving-online/>
* Supporting students’ wellbeing during COVID-19 (Nicole Crawford and Cathy Stone) <https://www.ncsehe.edu.au/event/adcet-ncsehe-webinar-supporting-students-wellbeing-during-covid-19/>
* Mainstreaming captions for online lectures in higher education in Australia (Mike Kent and Katie Ellis) <https://www.ncsehe.edu.au/event/adcet-atend-and-ncsehe-webinar-mainstreaming-captions-for-online-lectures-in-higher-education-in-australia/>
* Participation in higher education online: Demographics, motivators and grit (Cathy Cupitt) <https://www.ncsehe.edu.au/participation-in-higher-education-online-demographics-motivators-and-grit/>
* Higher education participation and completion of regional and remote students (Cathy Stone, Karen Nelson and Nadine Zacharias) <https://www.ncsehe.edu.au/event/ncsehe-webinar-higher-education-participation-completion-regional-remote-students/>

**NCSEHE** The WPO ‘Pivot’ — Shifting Widening Participation Outreach activities to a remote learning environment, Kylie Austin and Meg Smith (UOW) 10 June, 1-2pm AEST <https://www.ncsehe.edu.au/event/webinar-widening-participation-outreach-remote-learning/>

**Peer Review Portal** Benchmarking assessment and academic integrity across the HE sector, 45 minute free zoom meeting with Dr Sara Booth on using the Peer Review Portal to benchmark assessment and academic integrity across the HE Sector. 4 June 4pm AEST. To register: sara.booth@peerreviewportal.com

**TEQSA**

* Session 2: Enabling staff to work in an online learning environment. Professor Claire Macken, RMIT in conversation with Trish Powers, Torrens University Australia and Dr Suneeti Rekhari, RMIT, <https://www.eventbrite.com.au/e/enabling-staff-to-work-in-an-online-learning-environment-tickets-104088120370>
* Session 1: Getting started – best practice for establishing online learning <https://www.youtube.com/watch?v=nXCobfr_K-A&feature=youtu.be>
* Going on Line: R(e)imagining Teaching and Learning, Getting started: best practice for establishing online learning, Dr Dawn Gilmore <https://www.youtube.com/watch?v=nXCobfr_K-A&feature=youtu.be>
* *Lessons learnt and looking to the future*, 10 June 12.15pm <https://www.eventbrite.com.au/e/lessons-learnt-and-looking-to-the-future-tickets-107782779194?utm_source=eventbrite&utm_medium=email&utm_content=follow_notification&utm_campaign=following_published_event&utm_term=Lessons+learnt+and+looking+to+the+future&aff=ebemoffollowpublishemail>

**UQ HigherEd Heroes** with Drs Sen Kaempf and Al Stark (UQ) <https://itali.uq.edu.au/about/projects/highered-heroes-podcast>

* How to involve practitioners in the classroom
* How to involve students in the (re)design of your courses
* How to use Lego as a teaching tool in your uni classroom
* How to place students in the driving seat during your lectures
* How to use simulations and practical scenarios in your classroom
* Yay, we're live! But what's this all about?

**Blogs**

**ASCILITE TELall Blogs**

* Technology Enhanced Learning Accreditation Standards Update <http://blog.ascilite.org/ascilite-technology-enhanced-learning-accreditation-standards-update/>
* Reconceptualising the Graphic Design Studio: Immersive user-generated mobile devices for thinking outside the box <http://blog.ascilite.org/reconceptualising-the-graphic-design-studio-immersive-user-generated-mobile-devices-for-thinking-outside-the-box/>
* Online Learning and Teaching: Thinking beyond the technology to student engagement <http://blog.ascilite.org/online-learning-and-teaching-thinking-beyond-the-technology-to-student-engagement/>
* Transforming Assessment SIG webinar: e-Assessment Awards – Selected finalists showcase,

3 June @ 5:00 pm - 6:00 pm AEST<http://transformingassessment.com/civicrm/event/info?id=136>

**Microsoft** Education Blog <https://educationblog.microsoft.com/en-us/>

**Quality Assurance Agency (UK)** <https://www.qaa.ac.uk/news-events/blog>

**Courses**

**Oxford University Epigeum**

* Moving to online teaching in response to the coronavirus, COVID-19? Free access to Epigeum resources. <https://www.epigeum.com/epigeum-insights/news/moving-to-online-teaching-in-response-to-the-coronavirus-covid-19-free-access-to-epigeum-resources-that-may-help/>

**The Open University**

* The Online Educator: People and Pedagogy, <https://www.futurelearn.com/courses/the-online-educator>

**The University of Leeds**

* Blended Learning Essentials: Getting Started, <https://www.futurelearn.com/courses/blended-learning-getting-started>
* Blended Learning Essentials: Embedding Practice, <https://www.futurelearn.com/courses/blended-learning-embedding-practice>

**Other**

**Deakin University** 'Ensuring academic integrity and assessment security with redesigned online delivery': <http://dteach.deakin.edu.au/wp-content/uploads/sites/103/2020/03/DigitalExamsAssessmentGuide1.pdf>

**Education Dive (US)** ‘ How 3 colleges are helping vulnerable students during the coronavirus crisis’ <https://www.educationdive.com/news/how-3-colleges-are-helping-vulnerable-students-during-the-coronavirus-crisi/575745/>

* HE newsletter <https://www.educationdive.com/news/tracking-how-the-coronavirus-is-impacting-colleges/574858/>

**National Centre for Student Equity in Higher Education (NCSEHE)** COVID-19 resources for the higher education sector <https://www.ncsehe.edu.au/practice/covid-19/>

**Quality Assurance Agency (UK)** Covid-19 support and guidance <https://www.qaa.ac.uk/news-events/support-and-guidance-covid-19>

* QAA Quality Discussion Forum <https://www.qaa.ac.uk/news-events/support-and-guidance-covid-19>
* Online delivery & student experience resource hub <https://www.qaa.ac.uk/en/news-events/support-and-guidance-covid-19/online-delivery-student-experience>
* Academic standards & supporting student achievement <https://www.qaa.ac.uk/en/news-events/support-and-guidance-covid-19/academic-standards-supporting-student-achievement>
* International examples of practice in response to the Covi-19 pandemic: an overview <https://www.qaa.ac.uk/en/news-events/support-and-guidance-covid-19/international-policy-practice>

**Society for Teaching and Learning in Higher Education (Canada)** <https://keepteaching.ca/>

* Webinars <https://keepteaching.ca/webinars/>
* Teaching & assessing resources <https://keepteaching.ca/resources/teaching-assessing/>

**TEQSA** info and newsletter (free registration): <https://www.teqsa.gov.au/>

* Online Learning Good Practice: <https://www.teqsa.gov.au/online-learning-good-practice>
* Experts Advice Hub: <https://www.teqsa.gov.au/experts-advice-hub>
* Webinar and podcasts, Online Good Practice: <https://www.teqsa.gov.au/webinars-and-podcasts>
* Joint statement of principles for the higher education sector COVID-19 response: <https://www.teqsa.gov.au/latest-news/articles/joint-statement-principles-higher-education-sector-covid-19-response>
* Latest regulatory advice (6 May): <https://www.teqsa.gov.au/latest-news/articles/coronavirus-covid-19-latest-regulatory-advice>

**Universities Australia**

* Media releases (free registration): <https://www.universitiesaustralia.edu.au/>
* Tips on how to stay safe online during the Covid-19 pandemic, Toolkit for Universities

<https://esafety.govcms.gov.au/educators/toolkit-universities/universities>

**University of California** Los Angeles, 'A Short Guide to Active Learning Strategies for Remote Teaching': https://docs.google.com/document/d/1o1rIf-QzkaGk0MZZmJP0e7qsjqryQ0zMhAdZY3\_DL9k/edit 2 University of Hong Kong, 'Adapting Learning Design for a Learning Design Course':

**University of Hong Kong** ‘Adapting Learning Design for a Learning Design Course’ https://elearning.edu.hku.hk/2020/02/26/adapting-learning-design-for-a-learning-design-course/

**University of Waterloo** ‘Support for Teaching Remotely’ <https://uwaterloo.ca/keep-learning/>

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