

360 degree leadership:

leading with courage, creativity and resilience

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Council of Australasian University Leaders in Learning and Teaching (CAULLT)

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Outside, inside, round the back &
the upside down.

Outside, inside, round the back &
the upside down.

The Rolling Stones,
Adele, **Stranger Things**
& penguins

We need to lead with
COURAGE.

The promise
(sometime in the early 1980s)

Technology would set us free.



The promise appears to have become a threat..

Technology could make us redundant.



That shouldn't stop us trying to forecast it.

It is easier to move from failure to success
than from excuses to success.

John C. Maxwell,
[The 360 Degree Leader: Developing Your Influence from Anywhere in
the Organization](#)

The real world
is changing
and we need to
change with it.

The learning needs
of individuals and
organisations are
changing.

The nature
of work and
the workforce
is changing.

The nature
of work and
the workforce
is changing.

Not just 'out there'
but 'in here' too.

A woman with long dark hair, wearing a dark blue dress with large white polka dots, is sitting on a light-colored, tufted sofa. She is looking down at a white smartphone held in her hands. The background is slightly blurred, showing another person in a dark blue shirt sitting on the same sofa. The lighting is warm and focused on the woman.

The New Work Mindset

FOUNDATION FOR YOUNG AUSTRALIANS | **fya**

fya.org.au



**So what do you want to be
when you grow up?**



a
zoologist

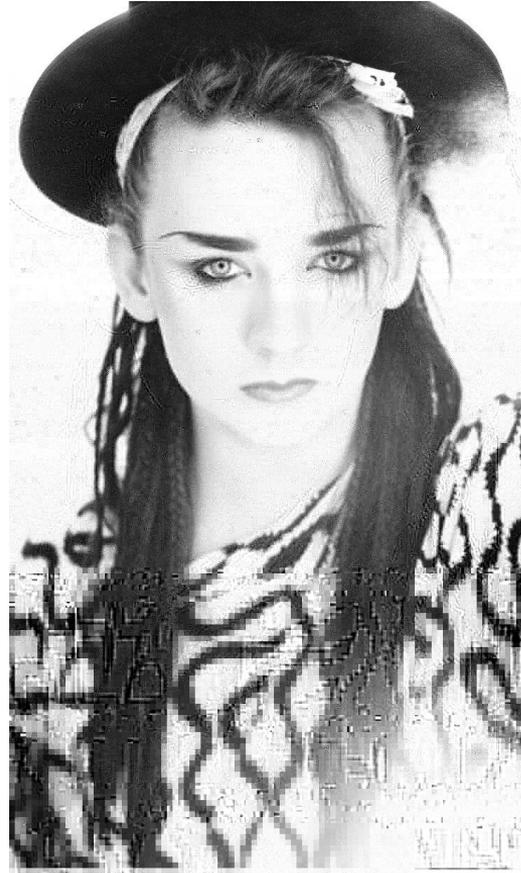


a
ballerina



a
fashion
designer

Me as an 18 year
old first year
Fashion student
back in London in
1982..





a
DVC
L&T!

Only 6% of adults end up in the careers they wanted when they were younger.

Javier G. Polavieja and Lucinda Platt, *Social Forces* (2014) 93 (1): 31-61 first published online May 12, 2014



A blue square with a white shadow to its left and bottom, containing the year 2070 in white text.

2070



**What is the world you
want to create?**



a penguin

We need to lead with
creativity.



We need to rethink
our approaches to
engaging students
in learning.

We're going to need to
re-imagine
our roles as educators.

expert

noun

A person with a high degree of skill in or knowledge of a certain subject.

adjective

Having, involving, or demonstrating great skill, dexterity, or knowledge as the result of experience or training.



Expert

What's worse than training your people and losing them?
Not training them and keeping them.

John C. Maxwell,
[The 360 Degree Leader: Developing Your Influence from
Anywhere in the Organization](#)

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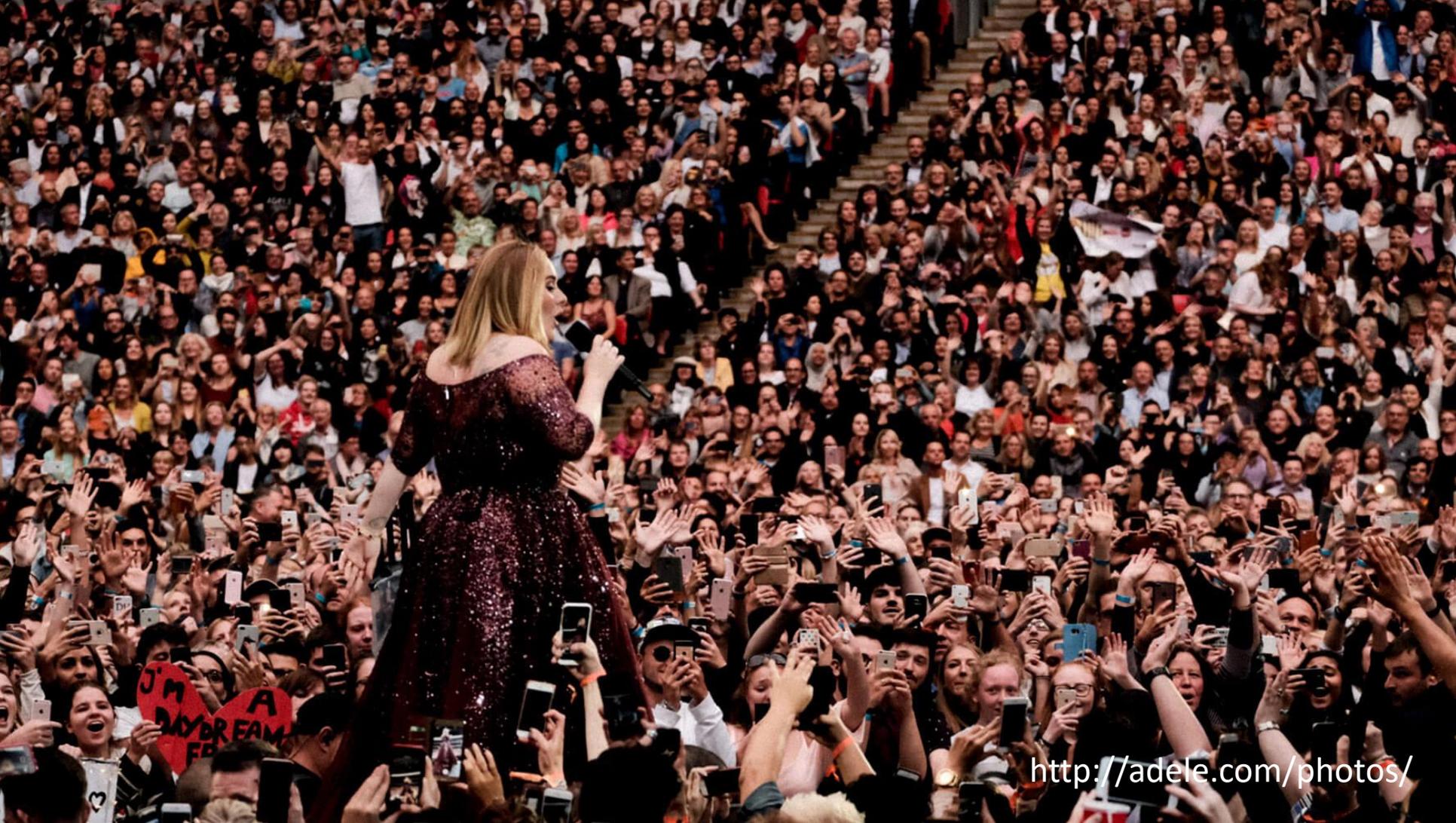


The Rolling Stones 1969 American Tour,
Time magazine



The Rolling Stones 'Sympathy for the Devil' tour 2016





<http://adele.com/photos/>

Google search for Adele concert
images resulted in about 16,900,000
results in 0.52 seconds!







BROADCASTING
The following information is for informational purposes only. It is not intended to be used as a basis for investment decisions. Please consult your broker or financial advisor for more information.



WINE







‘A second climate crisis... a crisis of human resources’

From a manufacturing model of education



to an agricultural model.



A problem worth solving

Leadership is a moving target, and it always will be.
If you desire to become a better leader,
get comfortable with change.

John C. Maxwell,
[The 360 Degree Leader: Developing Your Influence from
Anywhere in the Organization](#)



TOOLS

The Teachers Guild: Creating New Solutions for Students and Schools



TOOLS

Design Thinking for Educators

Design is a beautiful collection of tensions.

There is a constant pull between thinking and doing, the collective and individual, digital and analog, problems and solutions, artistry and engineering. At the heart of this lies creativity.

The same is true in teaching and learning.

It seems our policies and structures are forgetting that.

John Seely Brown

What would happen if classrooms operated more like studios?

What if teachers were empowered to collaborate with one another as designers? Maybe teaching (and architecture) would then move closer to its role in effecting social change.

John Seely Brown

a culture of critical collaboration

interdisciplinary problem solving, every day

tinkering with solutions and reclaiming failure

the shared power of the pencil and pixel

21st century 'super skills'

creativity

Innovating and inventing - trying new approaches to get things done

collaboration

Working together to reach a goal – putting talent, expertise and smarts to work

critical thinking

Looking at problems in a new way, linking learning across disciplines

communication

Sharing thoughts, questions, ideas and solutions

We will need to be
resilient.

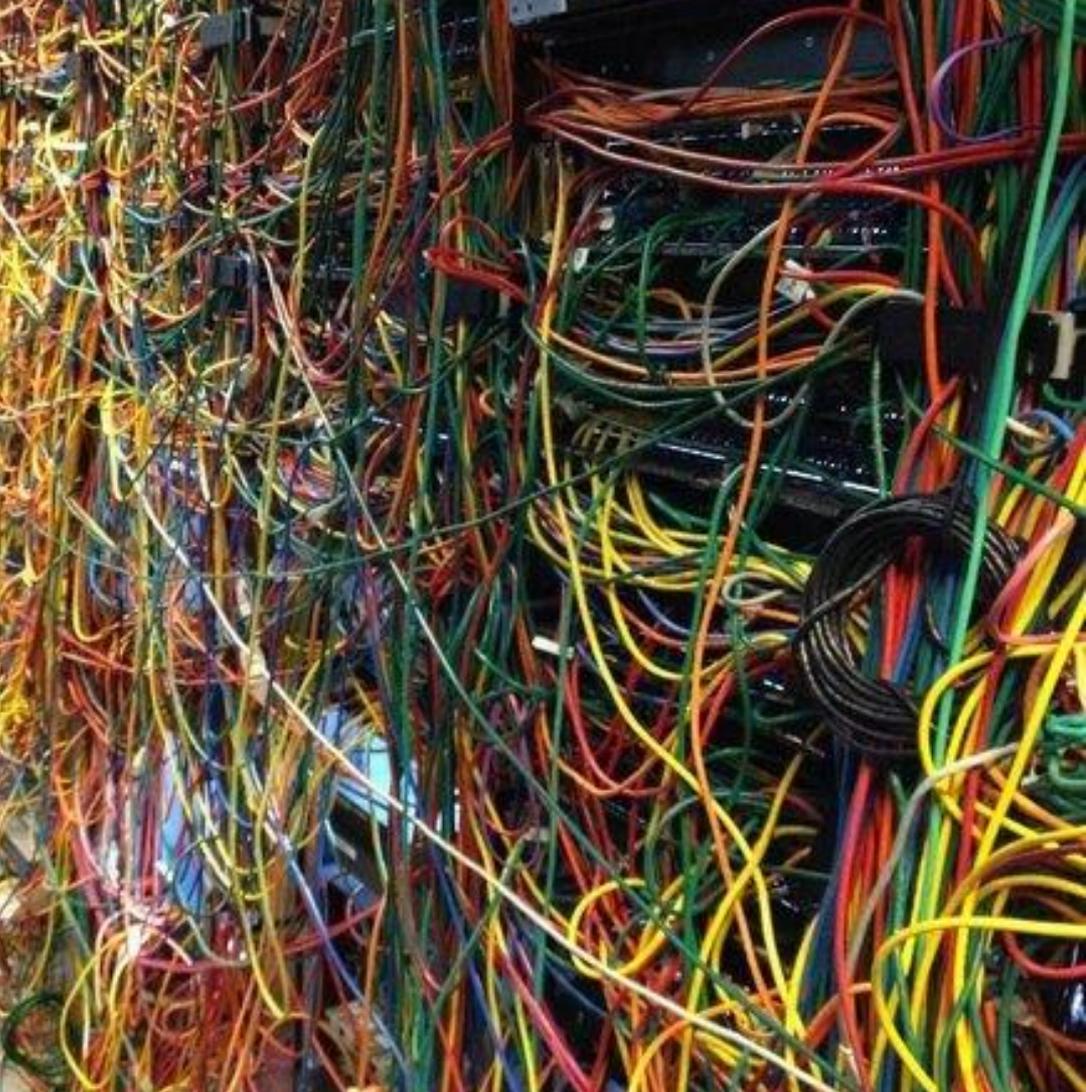
To become a 360-Degree Leader, you will have to pay a price.
You will have to give up other opportunities in order to lead.
You will have to sacrifice some personal goals for the sake of others.
You will have to get out of your comfort zone and do things you've never
done before.
You will have to keep learning and growing when you don't feel like it.
You will have to repeatedly put others ahead of yourself.
And if you desire to be a really good leader, you will have to do these things
without fanfare or complaint.

John C. Maxwell,
[The 360 Degree Leader: Developing Your Influence from
Anywhere in the Organization](#)

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& the upside down.

The **Upside Down** is an alternate dimension existing in parallel to the human world.

Sometimes universities (even 'real world' universities) can feel like an alternate dimension...





Thank you.